



General Internal Medicine PGY 2/3 Residents

Course Director: Madhu Anvekar, MD

Introduction: The PGY2/3 resident will be assigned to a House Team to provide education in the care of patients in an acute inpatient setting. The scope of practice is that of internal medicine with emphasis on the subspecialty of hospital medicine. The PGY2/3 resident will admit, care for and discharge patients from the ED and outpatient clinic. The resident will increase their level of independence and practice based on the assessment of the supervising faculty. The PGY2/3 will be part of a team which includes an attending supervisor, junior resident and medical student.

Please note: The PGY2/3 will have mastered both the content and process based Goals and Objectives of the PGY1 as outlined in the PGY1 General Internal Medicine rotation outline.

Content Goals and Objectives:

1. Recognize and manage diabetic ketoacidosis
2. Manage extremes of blood pressure
3. Demonstrate a cost effective workup of loss of consciousness
4. Adjust type, dose and duration of therapy for pneumonia based on clinical course
5. Recognize deep-seated soft tissue infections
6. Manage anticoagulation in suspected or known VTE
7. Manage and escalate care in a patient with sepsis
8. Recognize and manage impending respiratory failure
9. Manage benzodiazepines in a patient with EtOH withdrawal
10. Manage derangements of sodium
11. Utilize both pharmacological and non-pharmacological methods in treating delirium
12. Demonstrate appropriate use of blood products
13. Use an opioid conversion table to titrate pain management

Process-Based Goals and Objectives:

1. Manage the interdisciplinary team
2. Role model effective communication skills
3. Demonstrate shared decision-making with patient
4. Guide and support bedside presentations that engage the patient
5. Gather subtle, sensitive and complicated information that may not be volunteered by the patient

6. Recognize the scope of his/her abilities and ask for supervision and assistance appropriately
7. Modify the differential diagnosis and care plan based on clinical course and data as appropriate
8. Choose the appropriate consultative services for a given clinical condition
9. Minimize unnecessary care including tests
10. Integrate clinical evidence into decision making
11. Teach physical findings to junior members of the team
12. Use feedback to improve performance
13. Stabilize patients with urgent or emergent medical conditions and transfer to a higher level of care when necessary
14. Demonstrate empathy, compassion and a commitment to relieve pain and suffering.

Evaluation: Competency based assessment during and after the rotation via MyEvaluations web-based system by the supervising attending or surrogate.

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